Medicine, Health, & Society

Spring 2020
Soc 383-001 (17639)

Days: Tuesday & Thursday
Time: 11:00am - 12:15pm
Location: Peck Hall 2412
Dr. Corey Stevens
corstev@siue.edu

Office Hours

Peck Hall 1228
Dept. of Sociology

Tuesday and Thursday

12:30pm to 1:30pm
(or by appointment)
Critically investigates contemporary medical and scientific research/policy, examines social stratification, and considers influences on structural health outcomes, with a focus on health inequalities.
OBJECTIVE

Reading Skills
Writing Skills
Critical Thinking

Learn Medical Sociology Concepts and Theories
Connect to Current Debates/Issues
Sociological Perspective on Health and Medicine
Required Text

Sociology of Health & Illness: Critical Perspectives, 10th ed.
Edited by Peter Conrad and Valerie Leiter

This text book is available for rent through SIUE's Text Book Service
Cheating and Plagiarism

Cheating includes all forms of plagiarism, submitting work that is not entirely your own and original, incorrect citations of others’ works, fabrication of sources of information or observations, and use of materials not explicitly permitted during assignments and exams. Students are individually responsible for understanding what constitutes cheating and forms of plagiarism. For more information on the SIUE's policies regarding academic misconduct see: www.siue.edu/policies/3c2.shtml.

Plagiarism includes either presenting someone else’s words without quotation marks (even if you cite the source with a page number or even if the sentence is a definition) or presenting someone else’s ideas without citing that source. For more information on SIUE's policies regarding plagiarism see: www.siue.edu/policies/1i6.shtml

If you are caught cheating or plagiarising in this class, consequences can include anything from failing an assignment to failing the course - depending on the severity of the infraction. All academic misconduct will be reported to the Office of the Provost and may result in further action.
Title IX - Responsible Employee
I am considered a "responsible employee" according to Title IX. That means if a sexual assault, stalking, dating/domestic violence, or any other violent incident is reported to me, I must inform the Title IX office. Incidents can be reported confidentially to the counseling center or to Edwardsville's "Call for Help" hotline: 618-397-0975.

Accommodations
Students requiring accommodations due to illness, impairment, etc. need to register with Accessible Campus Community & Equitable Student Support (ACCESS) and complete an intake process. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access.
**Class Policies**

**Classroom Conduct**
- Controversial Topics
- Debate is good, be respectful
- Sit with discomfort

**Electronics Policy**
- Computers for notes ok
- Do not surf the web or chat with friends on devices

**Email**
- Best way to contact me outside of class
- I will respond within 24 hours on weekdays
- I don’t respond email evenings, weekends, and holidays
- Check school email regularly

**Blackboard**
- Post syllabus, assignments, grades, and other info
- Check Blackboard regularly

**Attendance**
- Make-ups only given with excused absences
- Please let me know asap if you must miss class
- UnExcused: work, vacation, forgot, etc.
- Excused: emergency, injury/sickness, travel for sports or conferences.

**Late Assignments**
- May not accept without and excuse
- If accepted, you may lose a letter grade for each day late
GRADING

- Reading Quizzes: 15%
- Class Activities: 45%
- Midterm Exam: 15%
- Final Project: 25%

100%
Professor
I want all of you to succeed. If you have a question, concern, or you are struggling for any reason, contact me.

Library
Lydia Jackson - Social Science
- ljackson@siue.edu
- Lovejoy Library rm 1009
- www.siue.edu/lovejoy-library

Counseling
Student Success Center 0220
- 618-650-2842
- www.siue.edu/counseling
- confidential

Food
Cougar Cupboard
- 2nd floor of MUC

ACCESS
Student Success Center 1270
- M-F 8 am-4:30 pm
- 618-650-3726
- myaccess@siue.edu
- www.siue.edu/access/

Computers
ITS Help Desk
- 618-650-5500
- help@siue.edu
- Lovejoy Library 0005
- MUC (near Starbucks)

Tutoring
Student Success Center 1252
- www.siue.edu/lss/tutoring
- Mon 4:30-7:00pm
- Tues & Thurs: 12:30-2:00pm

Writing
Student Success Center 1254
- 618-650-2045
- www.siue.edu/lss/writing
<table>
<thead>
<tr>
<th>Week (Dates)</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (Jan 13 – 17)</td>
<td>The Social Nature of Disease</td>
<td>Reading 1 and 2</td>
<td>Thursday Quiz 1</td>
</tr>
<tr>
<td>Week 2 (Jan 20 – 24)</td>
<td>Health, Illness, and Inequality</td>
<td>Reading 4, 6, and Mormont (BB)</td>
<td>Tuesday Quiz 2</td>
</tr>
<tr>
<td>Week 3 (Jan 27 – 31)</td>
<td>Health, Illness, and Inequality</td>
<td>Reading 5 and Constrained Choice (BB)</td>
<td>Tuesday Quiz 3</td>
</tr>
<tr>
<td>Week 4 (Feb 3 – 7)</td>
<td>Sickening Physical and Social Environments</td>
<td>Reading 7, 8, and 9</td>
<td>Tuesday Quiz 4</td>
</tr>
<tr>
<td>Week 5 (Feb 10 – 14)</td>
<td>Social Meanings of Health and Illness</td>
<td>Reading 11, 12, and Against Health (BB)</td>
<td>Tuesday Quiz 5</td>
</tr>
<tr>
<td>Week 6 (Feb 17 – 21)</td>
<td>The Experience of Illness</td>
<td>Reading 14, 15, and 16</td>
<td>Tuesday Quiz 6</td>
</tr>
<tr>
<td>Week 7 (Feb 24 – 28)</td>
<td>The Medicalization of American Society</td>
<td>Reading 36, 37, and 38</td>
<td>Tuesday Quiz 7</td>
</tr>
<tr>
<td>Week 8 (March 2 – 6)</td>
<td>Midterm Exam</td>
<td></td>
<td>Midterm Exam Due Friday by 11:59pm</td>
</tr>
<tr>
<td>Spring Break (March 9 – 13)</td>
<td>No Class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9  (March 16 – 20)</td>
<td>Dilemmas of Medical Technology</td>
<td>Reading 32, 33, and 40</td>
<td>Tuesday Quiz 8</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------------------------------</td>
<td>------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Week 10  (March 23 – 27)</td>
<td>Medicine in Practice</td>
<td>Reading 29, 30, and 31</td>
<td>Tuesday Quiz 9</td>
</tr>
<tr>
<td>Week 11  (March 30 – April 3)</td>
<td>The Waiting Room</td>
<td></td>
<td>Worksheet due Thursday</td>
</tr>
<tr>
<td>Week 12  (April 6 – 10)</td>
<td>Financing Medicine</td>
<td>Reading 25, 26, 27, and podcast</td>
<td>Tuesday Quiz 10</td>
</tr>
<tr>
<td>Week 13  (April 13 – 17)</td>
<td>Comparative Health Care Systems</td>
<td></td>
<td>Worksheet due Thursday</td>
</tr>
<tr>
<td>Week 14  (April 20 – 24)</td>
<td>Movements and Social Change</td>
<td>Reading 42, 43, and [tbd] (BB)</td>
<td>Tuesday Quiz 11</td>
</tr>
<tr>
<td>Week 15  (April 27 – May 1)</td>
<td>Presentations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finals  (May 4 – 8)</td>
<td><strong>Finals Week</strong></td>
<td></td>
<td>Final Paper Due Date TBD</td>
</tr>
</tbody>
</table>

Schedule subject to change