INSTRUCTION TO SOCIOLOGY
(SOCIOLOGY 1301-51004)
3 Credit Hours~ No Prerequisites

Instructor  Michael Buhl- Academic Transfer Div.
Office—Email  R Building- Basement (Evening Office);
               mbuhl@dcccd.edu (Email is the preferred method of
               contact). Please give me 24 hrs to respond to your
               emails. Make sure to provide your full name, course
               section number, and campus location, before sending
               me any emails.

Office Hours  By appointment, El Centro College (Downtown) R
               Building, Evening Office (Basement)

El Centro College internet  http://www.elcentrocollege.edu
Address

Class meeting time and  Tues & Thurs 9:30am-10:50am  R600
location

Course Description:

SOCI 1301 Introduction to Sociology
The scientific study of human society, including ways in which groups, social
institutions, and individuals affect each other. Causes of social stability and social
change are explored through the application of various theoretical perspectives,
key concepts, and related research methods of sociology. Analysis of social issues
in their institutional context may include topics such as social stratification,
gender, race/ethnicity, and deviance.

Textbook:
Essentials of Sociology, 6th edition, Giddens, Duneier, Applebaum, Carr. 2017
W. W. Norton & Company, Inc.
STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology.

2. Identify the various methodological approaches to the collection and analysis of data in sociology.

3. Describe key concepts in sociology.

4. Describe the empirical findings of various subfields of sociology.

5. Explain the complex links between individual experiences and broader institutional forces.

Evaluative Measures:

1) There will be three major exams that will be taken in-class or online on Blackboard—(300 points). These exams will cover the reading assignments, materials presented through lectures, and handouts. I will provide a study guide for each exam, so you will be able to prepare yourself for the exams. The study guide for the first exam will be provided to everyone during the first day of class.

In addition to using my study-guides, I recommend using the following course guide developed by Gwen Sharp:
http://thesocietypages.org/socimages/course-guide-for-introduction-to-sociology-by-gwen-sharp/

2) We will also have individual assignments. There will be no more than 6 of these worth 25 points each for total of (150) points. I will not accept late admissions, so please submit them on the days they are due. Note: Some of these may be conducted during class after films or lectures.

3) I will randomly take attendance throughout the semester and will NOT give any credit for missed group activities and any in-class assignments.
4) This course will also offer the opportunity for several critical discussion activities. During a day we do critical activities (usually done during the first half or second half of class), I will provide everyone a hand-out with detailed instructions about the activity. Also, please make sure to sign the circulating attendance sheet with the correct name listed on the class-roll-sheet otherwise you may not receive credit for the activity. The instructor will make extra effort to pick topics and group activities which resonate with all students in the class.

5) There will be one major department research paper (100 points) due before the end of the semester. More details will be provided during the second week of the semester.

Grading:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>100</td>
</tr>
<tr>
<td>Exam #2</td>
<td>100</td>
</tr>
<tr>
<td>6 Individual Activities</td>
<td>150</td>
</tr>
<tr>
<td>worth 25pts each</td>
<td></td>
</tr>
<tr>
<td>Oral Participation/Group</td>
<td>100</td>
</tr>
<tr>
<td>discussions</td>
<td></td>
</tr>
<tr>
<td>Department Research Paper</td>
<td>100</td>
</tr>
<tr>
<td>Exam # 3 (Final Exam)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total possible</strong></td>
<td>650</td>
</tr>
</tbody>
</table>

A = 650 - 585                      D = 454-390
B = 584 - 520                      F = Below 389
C =519 - 455

3
**Class Adjustments:** In the event of unforeseen developments, the Syllabus and reading schedule may be adjusted to accommodate the unusual circumstances in order to provide the best learning experience possible without compromising the quality of the course material.

**Drop Procedures:** If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Failure to do so will result in you receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, or contact Admissions office at 214-860-2484 (A169), or contact the division office. FAILURE TO DROP THIS CLASS WILL RESULT IN A PERFORMANCE GRADE REFLECTING THE AMOUNT OF WORK YOU HAVE COMPLETED BY THE END OF THE SEMESTER. LAST DAY TO DROP THIS CLASS WITH A “W” GRADE IS: April 12th.

**Attendance and Oral/Group Participation Policy:** It is possible to fail this course by never attending class or not participating during the group activities. It is also difficult to pass this class by taking only the exams (300 pts). Hence, you will likely not pass this class if you fail to attend sessions. Why? Many activities and points are awarded during class-time and in-conjunction with your group discussion points make-up a significant portion of possible points. Moreover, I do require students to take part actively in class and/or group discussions (ex: Asking a fruitful question about the concepts or the big theorists, contributing to current debates with other group members etc.). This does not mean you have to talk or make comments during every single class session or fully agree with your group members. The minimum norm is **one question asked during a lecture or one basic reply** per month. However, failure to talk during an entire month or participate in group discussions will also result in further point reductions. **PS: If you are really scared to talk during the first and second month you should write down your question(s) on a(n) index card and read off the question - or just put the index card with your name on my desk when I dismiss class to stay compliant. The same technique also works for group discussions and you are encouraged to practice the art of talking.**
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

Brookhaven 972-860-4673

Cedar Valley 972-860-8119

Eastfield 972-860-8348

El Centro 214-860-2411

Mountain View 214-860-8677

North Lake 972-273-3165

Richland 972-238-6180

**A Note on Harassment, Discrimination and Sexual Misconduct**

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking,
relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shanee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

District Title IX Coordinator
Religious Holidays: A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assigned scheduled for that day of the semester, the student notified the instructor of each class scheduled on the date that the student would be absent for a religious holy day. A “religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20 of the United States Tax Code. The notice shall be in writing and shall be delivered by the student personally to the instructor with receipt acknowledged and dated by the instructor or by certified mail, return receipt requested, addressed to the instructor. A student who is excused under this section may not be penalized for the absence, but the instructor may appropriately respond if the student fails to satisfactorily complete the assignment or examination.

Children on Campus: El Centro strives to protect an environment most conducive to teaching and learning for all enrolled students. Minor children may not be brought to classrooms, labs, testing areas or study areas of the college. This practice is disruptive to the learning process. Children who are taking part in organized scheduled activities or who are enrolled in specific classes are welcomed. For reasons of security and child welfare, the college will not permit unattended children to be left anywhere on the premises. Student/Parents who have problems with childcare should visit the advisement/counseling center of the Adult Resource Center to receive referrals to childcare services in the area.

GRIEVANCE PROCEDURE
Students who have a grievance should contact the faculty member first. If the faculty and student cannot resolve the issue, the student should then make an appointment with the Department Chair/Coordinator: Rahime-Malik Howard, R Building room 623. If the student and Dept. Chair cannot reach a reasonable solution, the student will be directed to contact Dr. Roger Copeland, Dean of the Academic Division/Room A442 (214-860-2357).

Plagiarism: Cheating will not be tolerated, and the student can expect to be held accountable according to the policy should they engage in such behavior. Students are expected to produce original work in all assignments and appropriate credit will be given to the use of professional research conducted by others and obtained from journals and other resource material.
Spring 2018 Intro to Sociology Calendar (1-16 – 5-10)  
(subject to change)  
Other important Dates: Certification. 1-29  
Spring Break March 12-16  
Resume March 19  
Last Day to Drop. April 12

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>READINGS</th>
<th>SCHEDULE NOTES</th>
</tr>
</thead>
</table>
| Week 1         | Introduction  
Course Overview  
Learning Objectives | Syllabus  
Start Reading  
Chapter 1/2  
**********  
The early history of sociology  
August Comte | Activity 1: TBA (25pts) |
| Week 2         | Basics  
The Development of Sociology  
Chapter 2  
Emile Durkheim, *What is a Social Fact?*  
Karl Marx, A Contribution to the Critique of Political Economy (Preface)  
Marx & Engels, *The Communist Manifesto* | |
| Week 3         | Research Methods  
Read Chapter 3 Methods of Study Sociology | Activity 2: TBA |
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Read Chapter:</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Culture</td>
<td>4: Culture and Society</td>
<td>Activity 3: TBA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15 Values in U.S. Culture according to Robin M. Williams (p.107)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>EXAM #1</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>6</td>
<td>Spring Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>March 12-16</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Return March 19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Deviance and Social Control</td>
<td>7: Deviance and Social Control</td>
<td>Discussion: Strain Theory, Panopticon</td>
</tr>
<tr>
<td>8</td>
<td>Social Differentiation and Stratification</td>
<td>8: Article: Herbert J. Gans, The Uses of Poverty – The Poor pay all</td>
<td>Activity 4: TBA How the other half lives (film)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Racial and Ethnic Differentiation</td>
<td>9: In-class Activity: Emory Bogardus Social Distance Scale</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Activity</td>
<td>Notes</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td>-----------------------------------------------</td>
<td>--------------------------------</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>(Week 10) May still change</td>
<td>Optional write-up.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EXAM #2</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td>Family</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Read Chapter 12 Family Groups and Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>Religious Groups and Systems</td>
<td>Read Chapter 13 Religion</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>********</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Max Weber</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>“The Protestant Ethic and the</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Spirit of Capitalism”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Film:</td>
<td>PBS: The Suicide Plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Activity 5: TBA (25 pts)</td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td>Population Trends</td>
<td>Read Chapter 19 Population and</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ecology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Discuss: Rapid Population Growth and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Risk Society</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last Activity 6: TBA</td>
<td></td>
</tr>
<tr>
<td>Finals</td>
<td>FINAL EXAM</td>
<td>Scheduled by College</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Classroom Norms/Rules:

*Please sit as close to the front and center of the classroom as possible.

*Do not work on outside assignments while in class!

*Food is never permitted in the classrooms at any time!

*Do not show up late when taking major exams! I reserve the right to exclude students who show up more than 15 minutes late to take exams!

* Do not show up late during a group discussion activity! Again, I reserve the right to exclude students who show up late by more than 15 minutes.

* If you need to leave class early please let me know in advance. Make sure that you sit very close to the exit, so you will not cause any major disruption.

Sample In-class Group Discussion Assignment (25 pts)

Interpreting Marx & Engels, The Communist Manifesto 1848

In your group please discuss and debate each long quote listed below. You can find these quotes in the Manifesto if you would like to double-check. Next, on a separate piece of paper write out the following. First, summarize every long quote in your own words that make sense to you and other group members. This should not be in technical or in complex terms. In other words, what do you think Marx and Engels were trying to say? Second, indicate whether the group members agreed, disagreed, or had criticism of each statement made. Please submit one paper with all group members names on it 5 minutes before the end of class to me in person for credit.

1)“The history of all hitherto existing society is the history of class struggles. Freeman and slave, patrician and plebeian, lord and serf, guildmaster and journeyman, in a word, oppressor and oppressed, stood in constant opposition to one another, carried on an uninterrupted, now hidden, now open fight, that each time ended, either in the revolutionary reconstitution of society at large, or in the common ruin of the contending classes.”
2) “The executive of the modern state is but a committee for the managing of the common affairs of the whole bourgeoisie

3) “The bourgeoisie has torn away from the family its sentimental veil, and has reduced the family relation to a mere money relation.”

4) “The bourgeoisie cannot exist without constantly revolutionizing the instruments of production, and thereby the relations of production, and with them the whole relations of society. Conservation of the old modes of production in unaltered form, was, on the contrary, the first condition of existence for all earlier industrial classes. Constant revolutionizing of production, uninterrupted disturbance of all social conditions, everlasting uncertainty and agitation distinguish the bourgeois epoch from all earlier ones.”

5) “The need of a constantly expanding market for its products chases the bourgeoisie over the entire surface of the globe. It must nestle everywhere, settle everywhere, establish connections everywhere.”

6) “The bourgeoisie, by the rapid improvement of all instruments of production, by the immensely facilitated means of communication, draws all, even the most barbarian, nations into civilisation. The cheap prices of commodities are the heavy artillery with which it batter all Chinese walls, with which it forces the barbarians’ intensely obstinate hatred of foreigners to capitulate. It compels all nations, on pain of extinction, to adopt the bourgeois mode of production; it compels them to introduce what it calls civilisation into their midst, i.e., to become bourgeois themselves. In one word, it creates a world after its own image.”

7) “Modern Industry has converted the little workshop of the patriarchal master into the great factory of the industrial capitalist. Masses of labourers, crowded into the factory, are organized like soldiers. As privates of the industrial army they are placed under the command of a perfect hierarchy of officers and sergeants. Not only are they slaves of the bourgeois class, and of the bourgeois State; they are daily and hourly enslaved by the machine, by the overseer, and, above all, by the individual bourgeois manufacturer himself.”

8) “But with the development of industry, the proletariat not only increases in number; it becomes concentrated in greater masses, its strength grows, and it feels that strength more. The various interests and conditions of life within the ranks of the proletariat are more and more equalized, in proportion as machinery obliterates all distinctions of labor, and nearly everywhere reduces wages to the same low level. The growing competition among the bourgeois, and the resulting commercial crises, make the wages of the workers ever more fluctuating. The increasing improvement of machinery, ever more rapidly developing, makes their livelihood more and more precarious; the collisions between individual workmen and individual bourgeois take more and more the character of collisions between two classes.”

9) “This organisation of the proletarians into a class, and, consequently into a political party, is continually being upset again by the competition between the workers themselves. But it ever rises up again, stronger, firmer, mightier. It compels legislative recognition of particular interests of the workers, by taking advantage of the divisions among the bourgeoisie itself.”

10) “All previous historical movements were movements of minorities, or in the interest of minorities. The proletarian movement is the self-conscious, independent movement of the immense majority, in the interest of the immense majority. The proletariat, the lowest stratum of our present society, cannot stir, cannot raise itself up, without the whole superincumbent strata of official society being sprung into the air.”