14 April 2004

To Whom It May Concern:

St. Paul’s School is fully aware that Shamus Rahman Khan will be conducting his dissertation research on our campus next year (2004-2005). We are aware of the aims of his research – the study of cultural production within residential educational institutions, and his methods – ethnographic observation. We are happy to have found a way to both help Shamus in his academic research, and assist us in our striving to better understand and improve the school community.

In addition to his own research, we have asked Shamus to work with our academic dean, Rodney De Jarnett, on educational issues at St. Paul’s School. In this role he will help us conduct qualitative research; through student and faculty interviews he will do an analysis of those students who struggle in their academic work, with their study skills, with time management, and with the adjustment to life at a new school. We have also asked that he work with Dean De Jarnett on statistical analysis of our student database. We look forward to his doing this important work for our school.

Shamus has been made aware of and committed himself to what we understand to be the responsibilities of faculty. We feel confident in Shamus’ assurance that in all instances he will make the interests of the school, the observance of its policies, and the wellbeing of its students his overwhelming priority. As an alumnus of our school, we believe that Shamus understands what this commitment means.

Finally, our primary commitment is to our students. St. Paul’s takes seriously the charge of providing a fine academic, social, and moral education. The phrase that we continually use within our community, “in loco parentis” is not spoken lightly. The wellbeing of our students was our primary concern in considering whether or not to accept a researcher onto our campus. We feel assured that through the study of our institutional practices, Shamus’ research will not impose itself upon our primary goal: educating our students.

For these reasons we look forward to his joining our community next year.

Faithfully,

Candice J. Dale
Dean of Faculty
(603) 229-4815

CJD/ke
14 April 2004

To Whom It May Concern:

St. Paul’s School is fully aware that Shamus Rahman Khan will be conducting his dissertation research on our campus next year (2004-2005). We are aware of the aims of his research – the study of cultural production within residential educational institutions, and his methods – ethnographic observation. We are happy to have found a way to both help Shamus in his academic research, and assist us in our striving to better understand and improve the school community.

In addition to his own research, we have asked Shamus to work with our academic dean, Rodney De Jarnett, on educational issues at St. Paul’s School. In this role he will help us conduct qualitative research; through student and faculty interviews he will do an analysis of those students who struggle in their academic work, with their study skills, with time management, and with the adjustment to life at a new school. We have also asked that he work with Dean De Jarnett on statistical analysis of our student database. We look forward to his doing this important work for our school.

Shamus has been made aware of and committed himself to what we understand to be the responsibilities of faculty. We feel confident in Shamus’ assurance that in all instances he will make the interests of the school, the observance of its policies, and the wellbeing of its students his overwhelming priority. As an alumnus of our school, we believe that Shamus understands what this commitment means.

Finally, our primary commitment is to our students. St. Paul’s takes seriously the charge of providing a fine academic, social, and moral education. The phrase that we continually use within our community, “in loco parentis” is not spoken lightly. The wellbeing of our students was our primary concern in considering whether or not to accept a researcher onto our campus. We feel assured that through the study of our institutional practices, Shamus’ research will not impose itself upon our primary goal: educating our students.

For these reasons we look forward to his joining our community next year.

Faithfully,

Candice J. Dale
Dean of Faculty
(603) 229-4815

CJD/ke

325 PLEASANT STREET, CONCORD, NEW HAMPSHIRE 03301-2591
TELEPHONE 603-229-4600