Emotion

- Mid-Term Evaluations
- Quiz
- Emotional Experience
- Emotion Management
  - feeling rules
  - surface acting, deep acting
  - emotional labor
    - flight attendants, medical students
- Emotional Deviance
- For next time...
Midterm Evaluations

- What do you like most about this course?
  - Examples
    - media, stories, games, and personal experiences
    - “The professor really brings the material to life.”
      - “Dr. Collett has a passion for the topic.”
    - “How it relates to pretty much every aspect of our lives.”
      - “Change my perspective on seemingly normal events”
  - The powerpoint presentations
    - “concise, relevant, and clear”
      - “I can print them out before class and take notes on them.”
  - Interactiveness of the class
Ch...Ch...Changes...

- **Professor**
  - Slow down.
  - “Make class time more interactive,” “More activities”
  - “Leave time for questions.”
    - [It] might make it better, is if we, as students, were encouraged to take the concepts and construct our own examples everyday in class.
  - Provide a rubric.
  - “She seems a little bit cold one on one so perhaps she could be more open to communicating with students.”
    - Let’s Do Lunch – Wed. (tomorrow) 10/05, SDH @ 12:45pm
  - None.
Ch...Ch...Changes...

- **Students**
  - **Readings**
    - “I can read more closely, and do every single reading assigned.”
  - **Note-taking**
    - “I need to find a way to take notes in class efficiently.”
  - **Participate.**
    - “I think I could listen better and participate more in class.”
  - **Review the material outside of class, look for examples.**
    - “Not procrastinate.”
  - “Getting more sleep at night would probably help.”
Readings – Love ‘em or hate ‘em.

“Of all the readings we have had thus far, I found Prof. Collett's essay to be one of the best reads (this is not ingratiation, just an observation :)

The review session

“The TAs didn't seem to really know what would or wouldn't be on the test. Also, their examples that they did give for different topics seemed too simple.”

“Great course and great teacher. I am very happy I chose this class. :)”

“This is my favorite class this semester.”